

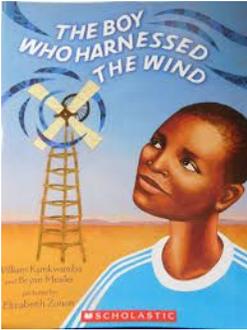


COLUMBUS
CITY SCHOOLS

COLUMBUS CITY SCHOOLS ELEMENTARY SCHOOL LIBRARY LEARNING ACTIVITIES



COLUMBUS
CITY SCHOOLS

<p>ODE Library Guideline</p>	<p>Grade Band: 3-5 Guideline: Information Literacy Organizer: Primary/Secondary Sources Benchmark D: Describe types of information including facts, opinions, primary/secondary sources; and formats of information including number, text, sound, visual, multimedia; and use information for a purpose.</p>
<p>Title</p>	<p>The Boy Who Harnessed the Wind by William Kamkwamba (Biography) A boy in a drought-ravaged village in Africa wonders how things work. Teaching himself English from old science books, he builds a windmill for his village. A true story of perseverance, patience, and innovation.</p>  <p>Themes: Innovation, Energy, Africa, Imagination, Perseverance</p>
<p>Resources and Materials</p>	<ul style="list-style-type: none"> • Book: Boy Who Harnessed the Wind by W. Kamkwamba & B. Mealer • Vocabulary sheet from RIF: https://www.rif.org/sites/default/files/Support_Materials/Harnessed-Vocab.pdf
<p>Activity</p>	<p>Pre-reading:</p> <ul style="list-style-type: none"> • Show the book, read the title/authors. Ask students what they see in the cover illustration. What is a windmill? Explain that when the wind moves the blades of the windmill, it produces energy, which can be used to do different types of work. <ul style="list-style-type: none"> ○ What does the word harnessed mean? ○ What are some synonyms for the work harnessed? (control, use) ○ William lives in Malawi. Do you have any idea where in the world Malawi might be?

- Look at the location on a map or globe. Ask what the genre of this book is. Discuss that it is a type of biography - autobiography and that means a book someone writes about their own life.
 - Where are the biographies in our library?
 - Have you ever read a biography before? So is this book fiction or nonfiction? Is this information we will learn in this book about William's life likely to be truthful and reliable? How do we know?

- An autobiography is a **primary source** meaning information that is a first-hand account of something. A primary source is something that is written by a person who witnessed or experienced something themselves.

- Most of the informational books in this library are **secondary sources** of information. That means it's not first-hand knowledge. A secondary source is written by someone who did not witness or experience the thing they are writing about. A secondary source may cite primary sources, but it is not always written in the same time period or location that the event occurred.

- If William is telling the story of an important event in his life, that is a primary source.

- Read and Discuss the autobiography of W. Kamkwamba
 - What challenges did William face throughout this story?
 - How would your life be different without electricity?

- If time, review the meaning of **primary and secondary sources**. Tell students Primary means "of most importance"

- Call a student up and ask them for a fact about their life. Ask students if that would be a primary or secondary source of information. Now have the student tell you a fact about their life and you tell it to the class. Ask which type of source that would be? Secondary - Which is more reliable?

- Have you ever played the telephone game?
 - Sit in a circle and whisper a fact about yourself into the ear of the first person to your right. That person whispers what you said to the next and so on. The last person recites the secret aloud.
 - Which was the primary source of information and which was the secondary? Which was the most reliable source of information?